

**Read** the spelling words and sentences.**-ful**

1.

2.

3.

4.

5.

6.

7.

8.

9.

**-less**

10.

11.

12.

13.

14.

15.

16.

**-some**

17.

18.

19.

20.

- |                |                    |
|----------------|--------------------|
| 1. successful  | <i>successful</i>  |
| 2. thoughtless | <i>thoughtless</i> |
| 3. wholesome   | <i>wholesome</i>   |
| 4. wonderful   | <i>wonderful</i>   |
| 5. worthless   | <i>worthless</i>   |
| 6. worrisome   | <i>worrisome</i>   |
| 7. delightful  | <i>delightful</i>  |
| 8. lonesome    | <i>lonesome</i>    |
| 9. priceless   | <i>priceless</i>   |
| 10. fanciful   | <i>fanciful</i>    |
| 11. eventful   | <i>eventful</i>    |
| 12. fruitless  | <i>fruitless</i>   |
| 13. forgetful  | <i>forgetful</i>   |
| 14. senseless  | <i>senseless</i>   |
| 15. doubtful   | <i>doubtful</i>    |
| 16. tiresome   | <i>tiresome</i>    |
| 17. tireless   | <i>tireless</i>    |
| 18. dutiful    | <i>dutiful</i>     |
| 19. fearless   | <i>fearless</i>    |
| 20. pitiful    | <i>pitiful</i>     |

- She is a **successful** and skilled artist.
- I apologized for being **thoughtless**.
- Eat a **wholesome** breakfast daily.
- We had a **wonderful** vacation.
- Throw out this **worthless** item.
- It is **worrisome** that he is so late.
- The warm weather was **delightful**.
- He was **lonesome** without his family.
- Your friendship is **priceless** to me.
- The child made **fanciful** drawings.
- The weekend was busy and **eventful**.
- Our search for the ring was **fruitless**.
- Were you always so **forgetful**?
- That joke was cruel and **senseless**.
- It is **doubtful** that I will be there.
- To recopy his work was **tiresome**.
- She is a **tireless** worker.
- He is a **dutiful** parent.
- She performed a **fearless** rescue.
- The injured bird was a **pitiful** sight.

**Think & Sort** the spelling words.1-9. Write the words that have the suffix **-ful**.10-16. Write the words that have the suffix **-less**.17-20. Write the words that have the suffix **-some**.**Remember**

The suffixes **-ful** (meaning "full of"), **-less** (meaning "without"), and **-some** (meaning "tending to be") can be added to base words to make new words. If the base word ends in **y**, change the **y** to **i** and add the suffix.

**Spelling  
Tutor**



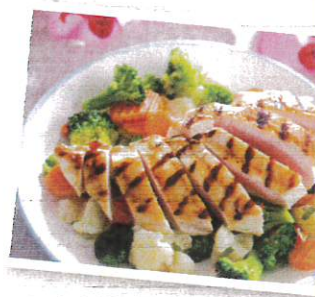
## Word Clues

Use the clues to write spelling words by adding a suffix to the underlined words. You may have to change the spelling of the base word before adding the suffix.

1. full of pity
2. without worth
3. full of fancy
4. full of success
5. inclined to worry
6. full of delight
7. full of doubt
8. inclined to forget
9. full of duty

## Use Synonyms

Write the spelling word that could best replace the underlined word or words. Circle the two words that are easily confused.



10. He prepared a delicious and healthy meal.
11. She thanked them for their never-ending efforts.
12. They showed their guests their invaluable art collection.
13. The day was filled with important happenings.
14. Several people fell asleep during the boring speech.
15. Our search for the missing papers was unsuccessful.

## Use the Thesaurus

Write a spelling word that is a synonym for each series of words. Look in the **Writing Thesaurus** to check your answers and to familiarize yourself with other synonyms for the spelling words you find.

16. meaningless, pointless, foolish
17. spectacular, superb, fabulous
18. lonely, forlorn, desolate
19. courageous, brave, bold
20. tactless, unthinking, careless

## Word Clues

1.

2.

3.

4.

5.

6.

7.

8.

9.

## Use Synonyms

10.

11.

12.

13.

14.

15.

## Use the Thesaurus

16.

17.

18.

19.

20.



## Complete the Analogies

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## Use Context Clues

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

successful  
worthless  
priceless  
forgetful  
tirelessthoughtless  
worrisome  
fanciful  
senseless  
dutifulwholesome  
delightful  
eventful  
doubtful  
fearlesswonderful  
lonesome  
fruitless  
tiresome  
pitiful

## Complete the Analogies

Write a spelling word to complete each analogy. Check your answers in the **Spelling Dictionary**.

1. **Awkward** is to **graceful** as **considerate** is to \_\_\_\_.

2. **Lively** is to **inactive** as **worthless** is to \_\_\_\_.

3. **Hope** is to **hopeful** as **wonder** is to \_\_\_\_.

4. **Careful** is to **careless** as **fruitful** is to \_\_\_\_.

5. **Generous** is to **greedy** as **certain** is to \_\_\_\_.

6. **Inaccurate** is to **incorrect** as **industrious** is to \_\_\_\_.

7. **Meaningful** is to **meaningless** as **sensible** is to \_\_\_\_.

8. **Agreeable** is to **pleasant** as **imaginative** is to \_\_\_\_.

9. **Lazy** is to **energetic** as **disobedient** is to \_\_\_\_.

10. **Beauty** is to **beautiful** as **delight** is to \_\_\_\_.



## Use Context Clues

Write a spelling word to complete each sentence.

11. I am sorry to say that your broken clock is now \_\_\_\_.

12. Frank Lloyd Wright was a \_\_\_\_ architect.

13. Answering the phone all day was boring and \_\_\_\_.

14. If I were not so \_\_\_\_, I would not have misplaced my lunch.

15. We will keep busy during this very \_\_\_\_ weekend.

16. How \_\_\_\_ our garden looked after the storm.

17. Her illness made for a \_\_\_\_ situation.

18. The lion tamer seemed \_\_\_\_ as he entered the cage.

19. With everyone gone, she spent the \_\_\_\_ evening reading.

20. Everyone benefits from a \_\_\_\_ diet.



## Proofread a Journal Entry

Proofread the journal entry below for ten misspelled words. Then rewrite the journal entry. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

Summer days are a fancyful, wonderfull time. i become forgetttful, but not in a worrysome way. The deliteful heat makes bees seem to buzz in rhyme. I'm senseles of trouble and let things fall where they may.

My days may seem fruitliss to people around me, But I keep Busy and dutifull in my own mind. I have tirless energy for daydreams and fancy. That may not seem eventfull, but to me it's sublime.

### Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
◉	Add a Period
≡	Indent

## Informative/Explanatory Writing

### Write a Journal Entry

Write a journal entry that tells about an experience or feeling you have had. Follow the form used in the proofreading example. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Use figurative language such as simile and metaphor to help you "show" rather than "tell" about your experience.
- Make sure you use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your journal entry. Circle three words that may be misspelled. Use an electronic resource to check the spelling.

### Transfer

Think of six more words that contain the suffixes **-ful**, **-less**, and **-some**. Write the words in your Spelling Journal and circle the suffixes.



# Extend & Transfer

## Word Study



### Pattern Power

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

### Word Building

13.

14.

15.

16.

17.

18.

19.

20.

awful	delightful	fruitless	thoughtlessness
beautiful	lonesome	forgetful	regardless
handsome	doubtful	senseless	faithful
homeless	fearless	tiresome	forceful
successful	pitiful	tireless	troublesome
thoughtless	worrisome	dutiful	blameless
wholesome	priceless	distasteful	countless
wonderful	fanciful	fearlessness	speechless
worthless	eventful	adventuresome	

Use words from the spelling list above to complete these exercises.

### Pattern Power

1–5. Write the words whose base words changed spelling when the suffix **-ful** was added.

6–12. Write the words with the suffix **-some**. Circle the word whose base word changed spelling when the suffix was added.

### Word Building

Find a base word from the spelling list above that could be a synonym for each word below. Then add a suffix to it to make a spelling word. Make any spelling changes.

13. idea

17. triumph

14. terror

18. trust

15. fee

19. talking

16. value

20. accuse



## Math



# Word Hunt

Read the paragraphs below. Look for words with the suffixes **-ful**, **-less**, and **-some**.



The ancient Egyptians were awesome at math. We know this because in 1858 A.D. Alexander Henry Rhind of Scotland bought an old scroll in Egypt. It showed 87 masterful math problems. A very careful scribe named Ahmes had copied the scroll in about 1650 B.C. The original was 200 years older than that. It is doubtful that Rhind knew his scroll would someday be priceless.

Whether you feel that math is wonderful or awful, be grateful that the numbers you use are made for math. The number system of old Egypt looked like fanciful symbols. They stood for 1; 10; 100; 1,000; 10,000; 100,000; and 1,000,000. The symbols were easy to add. They were just repeated until they showed the sum. It must have been tiresome with big numbers, but it worked. However, this cumbersome way did not work with other kinds of math.

The folks of Egypt tried a new way. They were successful at doing math using addition only. Let's say they had to do  $28 \times 11$ . They began with some multiples of 28 in a table. Then they found the numbers that add up to 11 (1, 2, and 8). They

1	$\times 28$	28
2	$\times 28$	56
8	$\times 28$	224
11	$\times 28$	308

then added the multiples of those numbers ( $28 + 56 + 224 = 308$ ). That was the product.

It may not have been a mindless method, but it was a flawless one.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## WORD SORT

1-4. Write the three-syllable words with the suffix **-ful**.

5-7. Write the two-syllable words with the suffix **-less**.

8-10. Write the words with the suffix **-some**.